Beverly High School in Massachusetts has designed a required course for all freshmen that explicitly incorporates employability skill standards into the high school curriculum. The course is named My Future and Career Success.

One Required Course Achieves Two Goals at Once

Develop Students' Employability Skills Early

Ensure all students intentionally develop and demonstrate employability skills early in their academic program to develop awareness of their employability skills so that they continue building and reflecting on them as they progress in the curriculum and participate in more advanced learning experiences.

Prepare Students for WBL Experiences

Ensure all students are prepared to exhibit work-readiness attitudes and skills before beginning a work-based learning experience so that students can take advantage of the learning opportunities a WBL experience offers and participate constructively with employers in workplace practices.

My Future and Career Success Course Details

My Future and Career Success runs in two semesters, awards 2.5 credits, and is required for all freshmen. The course is supported by CTE Learn's CareerPrepped platform.

Aligned to National Standards

- Common Career Technical Core’s (CCTC) Career Ready Practices
- U.S. Department of Education’s Employability Skills Framework

Aligned to Best Practices

- Competency-based & learner-centered
- Opportunity for self-reflection & analysis
- Learning documented via digital portfolios
- Authentic assessment of skill attainment
- All learner’s skills are counted, valued & portable

Course Outline

- Unit 1: Exploring Self, Identity & Online Presence
- Unit 2: Personal Qualities
- Unit 3: Interpersonal Skills
- Unit 4: Communication Skills
- Unit 5: Information Use & Systems Thinking
- Unit 6: Resource Management
- Unit 7: Career Management

Use of CTE Learn’s CareerPrepped

“CareerPrepped has an amazing set of online tools and resources to help students develop and demonstrate employability skills. However, the platform empowers students to demonstrate all of their skills with authentic evidence in a way that not only supports competency-based and lifelong learning, but also helps employers hire based on verifiable skills. It’s fantastic!”

MEGAN SUDAK
Program Manager
Beverly Public Schools

www.beverlyschools.org www.ctelearn.org/careerprepped
Why CTE Learn’s CareerPrepped Platform was Chosen to Support the Course

- 40+ Online Skill Builders available addressing employability skills
- Skill Builders mappable to Beverly High School’s preferred national standards
- Learning content, self-reflection, and skill practice activities offered out-of-the-box
- Instructional resources including assessment rubrics available yet customizable
- Ability to “pick and choose” resources to customize course design
- Opportunities for students to build evidence of any claimed skills beyond employability skills
- Method for students to demonstrate hard-to-prove employability skills with authentic evidence stored in digital “Skill Badges”
- Digital portfolios to showcase all skills, achievements, and experiences
- Ability to showcase a professional online identity via a personal “Career Site”
- Unlimited, lifelong student access to the platform comprehensive knowledge base and customer support.

Here’s How You Can Implement This Course at Your Own High School

Schools interested in implementing their own My Future and Career Success course may take advantage of the resources implemented at Beverly Public Schools. Special recognition and thanks is given to Megan Sudak for designing the course, Julie Ferrara for overseeing the course, and the following instructors for teaching the course: Allyson Farrell, Callie Quinn, Rachel Wilson, David Polito, Thomas Guzzio, Melissa Orr, Steph Andrews, Paul Gleason, and Steven Lunn.

Access All Course Materials
www.bit.ly/bhs-skills

Request a CareerPrepped Organizational Account
www.bit.ly/ctelearn-cp-org

About Beverly High School

Enrolling approximately 1,250 students, Beverly High School offers a variety of programs for its diverse student body, almost ninety percent of whom go on to two or four year colleges. Those programs include 13 Advanced Placement courses, four foreign languages, six science laboratories, fine arts courses, and a career pathways program.

Complementing the classroom curriculum are many co-curricular and extra-curricular activities. Beverly is proud of its strong high school academic program and its widely celebrated fine arts program, its athletic teams, and its award-winning student publications. Beverly High School values the various student organizations that foster leadership, service, and social awareness among its student body. Learn more: www.beverlyschools.org

About CTE Learn’s CareerPrepped

CareerPrepped is a virtual platform connecting talent, talent developers and employers to enable skills-based hiring at scale. CareerPrepped helps people demonstrate their skills and continually prepare for career success. It helps educators track learners’ skill attainment and enables employers to hire based on verifiable skills. Learn more: www.ctelearn.org/careerprepped